DOCUMENT RESUME

ED 482 382 HE 036 307

AUTHOR	Lucas, Christopher J.; Murry, John W., Jr.
TITLE	New Faculty: A Practical Guide for Academic Beginners.
ISBN	ISBN-0-312-29537-5
PUB DATE	2002-00-00
NOTE	273p.
AVAILABLE FROM	Palgrave Macmillan, 175 Fifth Avenue, New York, NY 10010 (hardback: ISBN-0-312-29506-5, $79.95; paperback: ISBN-0-312-29537-5, $24.95). Web site: http://www.palgrave.com.
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Acculturation; Active Learning; *Beginning Teachers; *College Faculty; Discussion (Teaching Technique); Educational Environment; Faculty Advisers; Faculty Publishing; Grantsmanship; Higher Education; Lecture Method; Legal Responsibility; Mentors; Student Participation; *Teacher Effectiveness; Teacher Role; Teaching Methods
IDENTIFIERS	Teacher Socialization

ABSTRACT

This book offers "survival" advice for faculty newcomers, organizing the discussion under the actual categories of work in which faculty typically engage. Chapter 1, "Institutional Environment and the Academic Community," examines the culture of an academic institution and how faculty newcomers become acculturated or socialized to its norms. Chapter 2, "Faculty Mentoring," highlights the benefits of mentoring relationships, offering suggestions regarding how to succeed and what to do in order to secure hard answers to questions that are important during the first teaching year. Chapter 3, "Teaching: Lectures and Discussions," emphasizes steps teachers can take to enhance their prospects for effectiveness in college classrooms. Chapter 4, "Active Learning and Other Instructional Management Issues," explores nontraditional teaching formats, particularly those that seek to transform passive learners into active ones. Chapter 5, "Advising Students," discusses the importance of student advising and how to work with student advisees. Chapter 6, "Getting Published," highlights issues surrounding the "publish or perish" syndrome. Chapter 7, "The Art of Grantsmanship," offers suggestions for developing grantsmanship skills. Chapter 8, "Faculty Service," discusses various types and levels of professorial service and their advantages and drawbacks. Chapter 9, "Legal Issues and the Professorate," discusses potential pitfalls and how to avoid them. Chapter 10, "Further Thoughts," offers suggestions for new faculty members. (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.